

4.1. What is the Universe?

Big Question: Where did all of this “stuff” come from?

Humans have been trying to figure this one out, pretty much as long as there have been people.

Many explanations have been put forward. Once humans figured out how to use the _____, we tried to explain things using _____.

Universe: _____

Pretty vague definition, right?

Huge problem for people: it can be very difficult to fully understand extremely _____.

How a human will describe the universe relies greatly on how they see it.

Ex. How would a Cro-Magnon person describe “all there is” compared to Neil deGrasse Tyson?

The first tool that humankind has used to describe the Universe is the tool of _____

Early humans and pre-humans likely used their _____ about the sky (in both day and night time) to help them survive.

Archaeologists have found discoveries showing a detailed description of the night sky at that time.

4.2. The night sky appears in mostly predictable ways.

_____ : a _____ is a pattern of stars in the night sky which appear to form shapes or images

Keep in mind that you need to use your imagination.

Question: Does the night sky look the same from everywhere on earth?

Answer: _____

In Canada, we can see at least _____ of the _____ accepted constellations.

Question: Why not all of them?

Things to note: Some constellations we can see at all times during the night, others only at certain times of the _____ or _____.

Some important constellations you should be aware of: _____ , _____

Interested in learning more? Check out the Night Sky app.

What's that? You don't care about some sort of weird cosmic connect-the-dots?

Constellations have played a huge role in human history. Most early _____

_____ (before maps, GPS, and other technology) used the stars in the sky to help navigate their ship

Ex: _____, the _____, etc.

When you look up at the night sky, you are looking at half of a sphere

(or _____).

The imaginary sphere onto which all celestial objects are projected is called the _____.

Fun Facts:

The night sky is slowly and consistently _____. (season, year, etc.)

Stars “twinkle” because of _____ when it hits our atmosphere

Some of the stars you can see in the sky _____ millions of years ago.

The _____: the path the Sun and some other sky objects appear to take across the celestial sphere.

From earth, it looks like the sun is moving. We describe that circular pattern as the _____. This is where we have gotten the _____ concept from (well, European based Zodiac)

Have you ever looked out your car window as you pass a slower driver? It looks like the slow car is moving backwards, even though you are both going forwards.

The planets in the night sky do this too. It’s called _____.

Humans have used the night sky to navigate for a long time. To do that

effectively, you need to be able to _____ and _____ where the stars are.

A circle is _____°. If we call North _____°, then East is _____°, South is _____°, and West is _____°. This distance measured from north along the horizon to a point directly below the celestial object is called the _____

Now that you know the _____, you will also need _____.

We measure altitude in _____ as well (unlike aviators). The altitude is the angle at which you are looking up (in math, that's the _____)

Humans have been able to make some astounding realizations about the workings of the universe simply by observing.

4.3. How Technology has expanded our knowledge of space

But humans are limited because of their _____. Our eyes can only detect a narrow section of the electromagnetic spectrum. But don't worry. There are machines to help with that.

Problem #1: The _____

Our _____ is great for things like living and breathing. But it also acts as a _____ for many of the forms of energy

To counter this, humans have done a few cool things:

Put telescopes _____

Use telescopes that operate with _____ and not visible light

Put telescopes _____

Telescopes that use a different _____ than visible light are able to see things that a normal telescope would not be able to see.

Of course, computers then assign visible light to the image so humans can see it (Hubble telescope images are often like this)

A _____ is the name we give to a sun (in our case, THE sun) and the orbiting planets

A _____ is a collection of many _____. It is a collection

of stars, gas, and dust held together by _____

Earth is in the _____ galaxy

_____, like almost everything else, come in different types

We will have a quick look at _____ galaxies, _____ galaxies,

and _____ galaxies.

_____ Galaxies:

-Vary in shape from spherical to flattened oval

-Older Galaxies with very few _____

- _____ of galaxies are Elliptical

_____ Galaxies:

Look like pinwheels or flattened disks with a _____

The center is a mix of _____, with old stars.

The edges are gas and dust with _____ stars.

We live in one of these.

_____ Galaxies

No definite shape. No spiral shape, central core.

Make up about _____% of known galaxies.

When we first figured out there were things called galaxies, we first thought: Is our sun in the center of our galaxy? Turns out, _____

A collection of stars held together by its own gravity is called a _____
_____ clusters of stars still have groups of stars close together, but has only 50-1000 stars

_____ clusters of stars have a spherical shape with 100,000 – 1 million stars

We can tell a lot about the galaxy by observing star clusters.

We noticed that most of them in the Milky Way tend to be in the same general direction. This supports the idea that our solar system _____ at the center of the galaxy (yet again, we learn that we are not the most important thing in the universe)

How big is the Milky Way galaxy?

By measure with radio waves, we have determined that the diameter is about _____ light years across.

So now we know that our galaxy has a halo of globular clusters in the middle, and that it is disc shaped

As a result, we concluded that it is a _____ galaxy.

Space is big. I mean, really big. Like, bigger than that.

One way to help understand the vastness of space is to use really big spaces as our measuring device.

The first one of these measuring tricks is something called _____ Units.

The distance from the earth to the sun is _____ AU. (fyi that's 150,000,000 km)

AU work for things inside our solar system. But space is way bigger than just that.

Another measuring trick astronomers use is something called a _____.

Despite sounding like a measurement of time, a _____ is the distance light can travel in one year.

Take a moment to think about that:

The stars in the sky are visible because we see their light from earth. The light from that star is likely years and years old (or more, depending on how far away the star is). So the stars you see in the sky tonight are actually different than what you see now, sometimes thousands of years old.

PS: light from the sun takes _____ to reach earth.

When dealing with such large distances, accurately measuring things can be a challenge. Thankfully, we can use math skills to measure these celestial distances pretty accurately.

Triangles are super useful in math. We use triangles to measure these great distances.

Have you ever looked at something with one eye closed, then switch which eye is open and which eye is closed?

You are experiencing something called _____, and it is the key to using triangles to measure great distances

Stars come in many colours and sizes. Remember that some are also

_____ than others.

So the brightest star in the sky might actually _____ to earth than dimmer looking stars.

...also the brightest star in the sky is _____

Because closer stars look brighter, we often refer to what is called

_____ magnitude: how bright a star would be at 32.6 light-years from earth.

FYI: our sun, THE sun, has an absolute magnitude of _____

So what are stars made of?

_____ and _____ mostly. But mostly is not the whole picture.

Almost every single element in the universe got its start inside _____.

Everything on Earth is actually made from _____. That is not just a song, it is the truth.

We can tell what is in a star simply by looking at _____. This device filters the light into distinct lines. Each element has its own distinct set of lines. So we can tell what a star is made of despite it being thousands of light-years away.

Mass of Stars

This can be tricky to determine, unless the star is part of a _____ (two stars orbiting each other).

We can use our understanding of orbit trajectory and gravitational force to calculate the star's mass.

Most of the stars seen from _____ are binary stars.

Because we use our sun as what is “normal”, we use the mass of our sun as the basic unit of solar mass.

Our sun is 10×10^{30} kg We call this a solar mass of _____

Other stars range from _____ solar masses to over _____ solar masses

The universe is constantly changing, despite what people thought in the olden days.

Stars change over time as well. Let’s take a quick look at the life cycle of stars, as well as the different categories of stars.

Stars form when _____ in space condense into gas balls due to gravity. If there is enough _____, the force of gravity is enough to start a reaction which releases a ton of energy. When this occurs a new star is born.

Astronomers don’t usually have the luxury of directly observing the objects they study. Instead, they need to look for patterns in the data their probes and telescopes provide.

It was just this kind of pattern recognition which led to the discovery of the life cycle of stars.

Ejnar Hertzsprung (NED) and Henry Norris Russell (USA) were both independently looking over star data. They both realized there was a certain pattern to most

stars when looking at their _____ (ie: brightness),

_____, and _____. A visual representation of this pattern is now called a Hertzsprung-Russell (H-R) diagram.

About _____% of the stars you can see from Earth are what we call main sequence stars (That’s the big band of stars diagonally across the H-R diagram).

This shows us that: the hottest stars are _____, medium

stars _____, and cooler stars _____.

It also shows that _____ stars are very large and _____ stars are small (well, small for a star anyway)

As it turns out, the _____ of the star is a key component to determine what type of life cycle the star will undergo. Let's look at Low Mass, Intermediate Mass, and High Mass stars.

Low Mass Stars.

These stars are smaller than _____. Over their lives, they use up their _____ supply (losing significant mass) and eventually "evaporate" away.

We think that after enough time they will form a "black dwarf", which is nothing more than a burnt out ember. However, the universe is not old enough to contain any black dwarfs yet.

Intermediate Mass Stars

Medium sized (like our Sun). After about _____ years, Hydrogen stores will be used up. This causes the core to _____ and temperature increases. This leads to a big expansion in size of the outer layers.

It is now called a _____. When this happens to our sun, it will take up to the orbit of _____ in size!

The red giant will disperse over time, leaving a nebula behind, then eventually a _____.

High Mass Stars

These are _____ or more solar masses large.

This extra mass has large effects too. The star burns through its hydrogen supply _____ than intermediate stars. As it runs out of _____, it starts to fuse helium and other atoms.

Eventually, _____ forms in the core. _____ cannot release energy through fusion.

This causes a massive explosion, called a _____.

_____’s are responsible for the synthesis and distribution of all heavier elements in the universe!

Depending on the initial mass, a high mass star will form either a _____ or _____.

So what is a _____ anyway?

Remember if you add an _____ to a _____, you get a neutron?

Well, this happens in a _____ star thanks to the extreme gravity. The light gasses escape as nebula, and the rest get squished into neutrons.

If the original star had a really large mass, the left-overs have enough mass to create a _____.

They are called “black” because their gravitational field is so strong, not even _____ can escape.

A _____ technically has “no volume”, but it does have _____.

As you can imagine, that made finding one difficult. But we figured it out.

But what about the 10% of stars that don't fit in that sequence?

As is often the case in science, Scientists are currently trying to figure out a way to explain how those stars are formed.

4.4. Explaining the Big Bang Theory.

The two best pieces of evidence for the big bang:

1. If the big bang is true, then most of the universe should be _____ from us. We use the idea of _____ to prove this to be likely
2. If the big bang is true, there will be a lot of _____ from this event. We use _____ to prove this to be likely.

_____.

This is how police can tell if you are speeding.

When something is travelling toward you, the waves (like radio waves or light) tend to get _____.

When it is travelling away from you, it's the opposite, they tend to get

_____.

If you lengthen the _____ of visible light, it moves closer to the _____ end of the scale. = _____

If you lengthen the _____ of visible light, it moves closer to the

_____ end of the scale. = _____

R. O. Y. G. B. I. V

Edwin Hubble and Milton Humason discovered that a galaxy's _____ and the distance of that galaxy from earth are related.

Long story short, the data supports the idea that the universe is currently _____. They even used graphing to calculate how much that rate of change is (Rate of change = slope = graphs are useful)

A "big bang" like the theory suggests would release a _____.

Our telescopes look far across the universe and detect radiation from a very long time ago.

We actually realized that there is still background radiation throughout space.

This is called _____ (CMBR).

Stuff We Know is Stuff, But That's About It.

There are still many unknowns about space. Here are a couple you may have heard about before...

Scientists were studying the Andromeda Galaxy because it has a similar size and structure to the Milky Way.

Here's the thing: when they started measuring stuff, they noticed that the

_____ in which the stars were traveling was way more than what the predicted value should have been.

The most logical explanation was that there must be more _____ there than we were detecting (since in space, gravity makes things move and the more mass the stronger the gravity).

They have no idea what it was. So they called it “_____” just because it was something, but they couldn’t see it. And the name seems to have stuck.

They think that ____% of our Galaxy’s matter may be dark matter as well.

Another weird thing is the fact that the universe is not only expanding, but the expansion is _____

With nothing else factored in, this makes no sense. So scientists figured there must be some “unseen energy” responsible for the speeding up. And since we can’t see it yet....

....._____ is born!

The whole point of mentioning dark matter and dark energy?
There is an awful lot we don’t know!

Breakdown of stuff in the Universe:

Dark Energy: ____%

Dark Matter: ____%

Visible Matter: ____%